6th Grade Connections Rubric

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Social Awareness	❏ I inspire my peers to treat each other with concern, and respect. ❏ I understand others' personal differences, points of view, and opinions. ❏ I take extra steps to make sure everyone is included.	❏ I treat myself and others with concern and respect. ❏ I am beginning to understand others' personal differences, points of view, and opinions. ❏ I am willing to work with anyone.	❏ I usually treat myself and others with concern and respect. ❏ I am usually willing to work with others.	❏ I need frequent intervention and support to treat classmates with concern and respect. ❏ I am often unwilling to work with others.
Individual Work Habits	❏ I always submit assignments on time. ❏ I go above and beyond on most assignments. ❏ I always manage time well both in and out of class. ❏ I always make up work when absent and take initiative to speak to my teachers regarding my absence. ❏ I am usually prepared for class with required materials. ❏ I take proactive steps to maintain a clean classroom.	❏ I almost always submit assignments on time. ❏ My work always meets requirements. ❏ I usually manage time well both in and out of class. ❏ I often make up work when absent and take initiative to speak to my teachers regarding missing work. ❏ I am usually prepared for class with required materials. ❏ I help maintain a clean classroom.	❏ I usually submit assignments on time. ❏ My work usually meets requirements. ❏ I attempt to show an understanding of the learning targets of each activity. ❏ I attempt to manage time well both in and out of class. ❏ I usually have the required materials, but may take a long time to locate them or need to get them from my locker. ❏ I need occasional reminders to help maintain a clean classroom.	❏ I seldomly submit assignments on time. ❏ My work seldomly meets requirements. ❏ I seldomly show an understanding of the learning targets of each activity. ❏ I attempt to manage time well both in and out of class. ❏ I am seldomly prepared for class with required materials. ❏ I need frequent reminders to help maintain a clean classroom.
Group Work Habits	❏ I contribute my fair share. ❏ I take a leadership role in facilitating effective and respectful communication in my group. ❏ I always demonstrate on-task behavior.	❏ I contribute my fair share. ❏ I communicate respectfully and effectively with my group. ❏ I almost always demonstrate on-task behavior.	❏ I usually contribute my fair share. ❏ I usually communicate respectfully and effectively with my group. ❏ I need occasional reminders to stay on-task.	❏ I seldomly contribute my fair share. ❏ I seldomly communicate effectively and respectfully with my group. ❏ I need frequent reminders to stay on task.

Class Discussion	❑ I always participation in class is a positive and balanced manner. ❑ I always respond to the appropriate audience and build on others' ideas to move the discussion forward. ❑ I always actively listen while others are speaking.	❑ I participate in class in a positive and balanced manner. ❑ I respond to the appropriate audience and build on others' ideas to move the discussion forward. ❑ I actively listen while others are speaking.	❑ I sometimes participate in class in a positive and balanced manner. ❑ I sometimes respond to the appropriate audience and build on others' ideas to move the discussion forward. ❑ I sometimes actively listen while others are speaking.	❑ I seldomly participate in class in a positive and balanced manner. ❑ I seldomly respond to the appropriate audience and build on others' ideas to move the discussion forward. ❑ I seldomly listen while others are speaking.
Presentation Skills	❑ My voice is loud enough for the audience to hear. ❑ My speech is expertly paced, and I effectively use allotted time. ❑ My posture and body language is poised and professional. ❑ I recover from mistakes seamlessly. ❑ I never use filler words. ❑ I only use my notes as reminders or don't need them at all. ❑ I contribute fairly in group presentations. ❑ I demonstrate an advanced understanding of the topic.	❑ My voice is loud enough for the audience to hear. ❑ My speech is appropriately paced, fluid and adequately uses allotted presentation time. ❑ My posture and body language is engaged and professional. ❑ I can mostly recover from mistakes and continue my presentation. ❑ I only use my notes as reminders, glancing down occasionally. ❑ I contribute fairly to group presentations. ❑ I demonstrate a clear understanding of the topic.	❑ My speech may be difficult to hear. ❑ My speech is sometimes too slow or too fast. ❑ My posture and body language is usually engaged and professional, but may be informal at times. ❑ I sometimes make mistakes that affect the clarity of my presentation. ❑ I use my notes as reminders, glancing down frequently. ❑ My contribution to group presentations is less or more than others. ❑ I demonstrate a basic understanding of the topic.	❑ My speech is difficult to hear. ❑ My speech is too slow or too fast. ❑ My posture and body language is informal. ❑ I frequently make mistakes that affect the clarity of my presentation. ❑ I rely on notes excessively and avoid eye contact. ❑ My contribution to group presentations is significantly less or more than others. ❑ My understanding of the topic is not clear.
CORE Project	❑ I persevere through challenges to meet my goals. ❑ I always manage my time wisely and meet deadlines. ❑ My research and interview are prominently incorporated into my project.	❑ I set attainable goals and see them through. ❑ I almost always manage my time wisely and meet deadlines. ❑ My research and interview are integrated into my project.	❑ I set goals, but do not always see them through. ❑ I usually use my time in class wisely and meet deadlines. ❑ I have research and an interview, but do not fully integrate them into my project.	❑ I need frequent intervention to set and meet my goals. ❑ I need frequent reminders to use my class time wisely and meet deadlines. ❑ My research and interview are not integrated into my project.